Level II, Novice High to Intermediate Low Proficiency

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|  | **UNITS** | **Para empezar** | **Capítulo 1** | **Capítulo 2** | **Capítulo 3A** |  |
|  | Vocabulary: describing people, leisure activities, likes, nationalities  Grammar: the verb ser, noun/adjective agreement | **1A: ¿Qué haces en la escuela?**  Vocabulary: classroom ítems, rules, activities  Grammar:stem-changing verbs, ser/estar  **1B: ¿Qué haces después de clases?**  Vocabulary: extracurricular activities  Grammar: comparisons; review saber/conocer; hace + time | **2A: ¿Cómo te preparas?**  Vocabulary: daily routines, getting ready  Grammar: reflexive verbs, possessive adjectives  **2B:¿Qué ropa compraste?**  Vocabulary: shopping, prices, money  Grammar: review preterite of regular verbs; demonstrative adjectives | **3A: ¿Qué hiciste ayer?** Vocabulary: running errands; locations in a downtown; items purchased  Grammar: review DOPs; irregular preterite of ir, ser, hacer, tener, estar, poder |  |
| **Big Ideas** |  |  |  |  |  |
| [**TEKS**](https://drive.google.com/file/d/18X-sl09LzUQmlIGWqOJJhBrjyDCF5OjN/view?usp=sharing) | **1A, 1B,** 1E, 1F, **2B,** 2C**, 3B** | **1A, 1B, 1C,** 1E, 1F, **2B,** 2C**, 3A, 3B** | **1A, 1B,** 1E, 1F, **2B,** 2C**,** 2D, **3A, 3B** | **1A, 1B,** 1E, **2A,** 2B, **3B** |  |

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|  | **UNITS** | **Capítulo 4** | **Capítulo 5** | **Capítulo 3B** | **Capítulo 7** | **Capítulos Opcionales** |
|  | **4A: Cuando éramos niños**  Vocabulary: toys, describing children  Grammar: the imperfect tense- regular and irregular, IOP  **4B: Celebrando los días festivos** Vocabulary: etiquette; holidays and family celebrations  Grammar: the imperfect tense; describing a situation; reciprocal actions | **5A: Un acto heróico** Vocabulary: natural disasters; emergencies; rescues; heroes  Grammar: imperfect tense; preterite of oír, leer, creer, destruir  **5B: Un accidente** Vocabulary: parts of the body; accidents; emergency room  Grammar: irregular preterites of venir, poner, decir, traer; imperfect progressive and preterite | **3B: ¿Cómo se va?** Vocabulary: places in a city/town; driving; modes of transportation  Grammar: review DOPs; irregular affirmative tú commands; review irregular present progressive | **7A: ¿Cómo se hace la paella?**  Vocabulary: cooking; food; appliances; following a recipe; giving directions in a kitchen  Grammar: negative tú commands; impersonal se  **7B: ¿Te gusta comer al aire libre?**  Vocabulary: camping and cookouts; food  Grammar: Usted and ustedes commands; uses of por | **8A: Un viaje en avión** Vocabulary: visiting an airport; planning a trip; traveling safely Teach vocabulary and reinforce with [lecturas](https://docs.google.com/document/d/1K_SedSw4ZwadJ4V4b2jXlW9UI77lyThfRXoL8DOULjM/edit?usp=sharing)  **8B: Quiero que disfrutes de tu viaje** Vocabulary: staying in a hotel; tourist behaviors; traveling in a foreign city Teach vocabulary and reinforce with [lecturas](https://docs.google.com/document/d/1K_SedSw4ZwadJ4V4b2jXlW9UI77lyThfRXoL8DOULjM/edit?usp=sharing)  **9A: ¿Qué profesión?** Vocabulary: professions; making plans for the future; Teach vocabulary and reinforce with [lecturas](https://docs.google.com/document/d/1K_SedSw4ZwadJ4V4b2jXlW9UI77lyThfRXoL8DOULjM/edit?usp=sharing)  **9B: ¿Qué haremos para mejorar el mundo?** Vocabulary: environment; environmental issues and solutions Teach vocabulary and reinforce with [lecturas](https://docs.google.com/document/d/1K_SedSw4ZwadJ4V4b2jXlW9UI77lyThfRXoL8DOULjM/edit?usp=sharing) |
| **Big Ideas** |  |  |  |  |  |
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\*Priority standards are designated in bold.